

Child's Name: \_\_\_\_\_ Start Date \_\_\_\_\_ End Date \_\_\_\_\_



KEY: E- Excellent G - Good F- Fair P- Poor 0 - Refused/ Not Able

Skills Checklist			Beginning	End
<b>Cognitive:</b>				
1	Compares Sizes	Extends matching concept to size as in big or little. Comparison must be verbalized		
2	Counts Three	Extends concept of counting to three. Understands process of counting beyond two. Rote count further from memory.		
3	Dramatizes	Acts out, singly or with others, simple stories, Mother Goose rhymes and characters and scenes. Acts out role playing		
4	Converses	In short sentence, answers questions, gives information, repeats, uses language to convey simple ideas.		
5	Sings	Sings short phrases of songs		
6	Uses Plurals	Pluralizes nouns appropriately. "toys, carrots, feet"		
7	Knows name	Gives first and last name		
8	Names Pictures	Names pictures of objects or points and identifies object		
9	Tells Action	Identifies the usage or action of things in pictures; "baby is sleeping", "show me what you eat".		
10	Knows Parts of Body	Can Identify by pointing to or matching all major parts of the body		
11	Counts to four	Counts four objects and knows what he/she is doing. Does not do it by rote memory.		
		Counts to ten orally (may be rote)		
		Visually recognizes numbers 1 - 10.		
12	Draw Square	Can Draw square design (angle corners and about equal sizes) with crayon, pencil, or pen on paper or suitable surface. Design may be drawn with or without copy as a part of other drawing.		
13	Uses connected Sentences	Tells experiences or simple events in sequence (beginning, middle, end). Uses sentence combinations.		
14	Draws	Draws human figure with head, body, arms, and legs		
		Draws human figure with head, body, arms, and legs, indications of hands and feet		
15	Alphabet	Orally recites alphabet		
		Visually recognizes alphabet letters		
16	Recites	Repeats short verses, finger plays, little songs from memory or makes them up		
17		Speaks clearly enough that a stranger can understand them		
18	Knows Age	Tells age to last or nearest birthday (YES)- age has meaning (NO)		
19	Names Colors	Tells and selects names of primary colors		
20	Draws Triangle	Same as with a square, straight lines, true angles		
21	Knows Address	Can give address, street and number correctly		

22	Knows Simple Relative Concepts	Relates Concepts of Weight (heavy/light)		
		Relates Concepts of Temperature (Hot/warm/cold/frozen)		
		Relates Concepts of Size (Large/ Medium/ Small)		
		Relates Concepts of Distance (Far/Near)		
23	Uses Prepositions Correctly	Knows the meaning of prepositions/ Opposites such as up/down		
		Knows the meaning of prepositions/ Opposites such as in/out		
		Knows the meaning of prepositions/ Opposites such as over/under		
		Knows the meaning of prepositions/ Opposites such as here/there		
		Knows the meaning of prepositions/ Opposites such as top/bottom		
24	Prints	Attempts to print first name when requested or for self-satisfaction.		
25	Knows Seasons	Knows seasons (Spring, Summer, Fall, and Winter and can relate to events. School starts in Fall, Summer is when we swim)		

<b>Social Emotional:</b>			<b>Beginning</b>	<b>End</b>
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1	Plays Beside	Solitary play with sustained interest alongside or among other children or with adults, pets, or belongings.		
2	Plays with	Interacts with another child or children. Interpersonal play with other children, pets, or adults.		
3	Helps	Helps with little household tasks or errands.		
4	Knows and Relates to own gender	Can respond correctly to " Are you a little boy or little girl?" Relates and acts accordingly.		
5	Tells Name/ shows Self esteem	Identifies self by first and last name. Gives both names when requested.		
6	Is secure	Able to separate from main caregiver(s) without crying		
7	Relates positively to adults	Asks for help, asks for approval but is not dependant on it, greets someone appropriately.		
8	Relates positively to children	Asks for help, asks for approval but is not dependant on it, greets someone appropriately.		
9	Plays cooperatively	Plays in groups (two, three, or more children) observes simple rules in a game.		
10	Shares	Shares toys and materials with other children.		
11	Takes Turns	Asks for a turn; awaits his turn without too much impatience.		
12	Helps	Helps or offers to do something such as set places at table or clean up.		
13	Sings	Joins in song or group games with others. Children's songs with actions; memorizes words, melodies. "performs" by self or in group.		
14	Persistence	Persists on problem solving games such as matching games, puzzles, and or can sit at a chosen task until completed		
15	Pride	Shows pride in accomplishment or products he creates such as painting and block building		
16	Protect Self	Stands up for own rights, does not permit other children to constantly take advantage of him.		
17	Amuses Self	Makes purposeful use of equipment or activity during free play.		

18	Pays Attention	Can sit through a complete story selected for the age group. Listens to a story that is being read and looks at pictures to follow the story.		
<b>Motor Skills:</b>			Beginning	End
1	Assembles	Puts simple parts together not requiring detailed mechanical skill. (key in keyhole, bottle in dollbaby's mouth, block in toy truck)		
2	Builds	Uses simple building blocks, color blocks, construction toys. Shows imagination.		
3	Use of pencil and crayon	Imitates writing and draws in circular motion.		
4	Scissors	Attempts to use scissors in Art project.		
5	Builds Tower	Stacks blocks eight high in imitation of one you stack.		
6	Jumps in place	Does so on command or in imitation. Jumps on both feet.		
7	Walks Down Stairs	One step per tread.(doesn't sit down and "crawl" down steps)		
8	Walks a line	Walks a line in room or on the playground.		
9	Throws Ball Purposely Overhand	Distance, direction, and accuracy not essential, but should be close to target.		
10	Bounces Ball	Is able to roll, catch, or bounce a ball.		
11	Climbs	Is able to climb equipment provided for that purpose.		
12	Catches	Is able to catch a (large) 12-inch ball or beach ball when it is thrown to them.		
13	Hops	On one foot - four steps		
14	Skips	Attempts to hop on one foot then the other in continuous movement from place to place.		
15	Balance	Walks balance beam with assistance.		
16	Strings or threads	Can thread beads, macaroni, or spools on a string.		
17	Use of Scissors	Understands use of scissors and can cut a piece of paper.		
18	Bounces a Ball	Is able to roll, catch, or bounce a ball in turn with another person.		
19	Skips	Skips in rhythm		
20	Stairs	Walks down alternating feet, Walks up alternating feet		
21	Playground	Uses slide and swings independently		
22	Jumps rope	Can jump rope three times without a miss		
23	Writes	Uses proper pencil grip for writing or drawing with crayons, pencils, or markers.		
24	tracing	Can trace on paper accurately.		
<b>Hygiene and Self Help:</b>			Beginning	End
1	Is Toilet Trained	Exercises bladder and bowel control.		
2	Uses Toilet Alone	Cares for self at toilet (goes to toilet alone without help, knows appropriate use of paper) Pulls up and pulls down own clothes, but may require help.		
3	Toilets Self	Cares for ordinary toilet needs without undue assistance. Manages clothing, cleansing (papering), flushing, and washing hands after use. Does not leave behind mess.		
4	Dresses	Puts on clothes only needing help with hard parts.		
5	Dresses self	Unfastens and removes and/or replaces and fastens most of his own clothes without help. Fastens large buttons.		

6	Puts on shoes	Does not need to tie. Verbal directions permitted.		
7	Feeds Alone	Feeds self well alone.		
8	Washes Hands	Washes and dries hands acceptably unaided.		
9	Use of spoon	Can use spoon effectively.		
10	Use of Fork	Can use fork effectively.		
11	Washes with washcloth	Uses warm water and soap on wash cloth to wash face and hands, rinses, and dries.		
12	Brushes Teeth	Handles toothbrush effectively when given instruction.		
13	Samples Food	With encouragement will try new food when served.		
14	Fastens	With minor help: Buckles		
15		With minor help: Laces		
16		With minor help: Zips		
17		With minor help: Button		
18		With minor help: Velcro or Latch		
19		With minor help: Knots/Ties		

<b>Personal Development:</b>			Beginning	End
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1	Aware of Feelings	Is considerate of another's feelings and is aware of such feelings as pain, sadness, anger, happiness, excitement		
2	Enjoys School	Is basically enthusiastic about school and ready for the day's activities.		
3	Sense of Humor	Is alert to amusing situations and responds appropriately with smiles, giggling, or laughter (teases or jokes)		
4	Shyness	Comfortable in group situations or interactions		
5	Not Aggressive	Controls self in group interaction.		
6	Willingly Tries to Solve New problems	Is alert to and accepts new challenges with enthusiasm. Attempts to solve problems independently.		
7	Accepts Change	Is comfortable with most changes after explanation. (canceling plans due to weather)		
8	Can make decisions	Attempts to make simple decisions by himself such as putting on coat to go outside in chilly weather, or which cookie he'd like for dessert when offered two varieties.		
9	Is willing to speak in front of a Group	Is able to communicate independently. Not fearful of speaking to more than 1 person in a group situation such as Sharing Time.		
10	Seeks Adult Help	Seeks adult assistance when developmentally unable to perform task. Is not fearful of adult assistance.		
11	Assumes Responsibility	When instructed to carry out certain duties such as cleanup, is responsive.		
12	Willing to share	Is cooperative in sharing materials with others.		
13	Respect	Recognizes that individuals have possessions. Objects do not belong to everyone, they make not take others belongings without permission.		
14	Positive relationships	Is cooperative, presents helpful attitude, is responsive to adult relationships.		
15	Helpful to others	Is able and willing to be of assistance to others when asked. (YES) Often offers without being asked. (NO)		

16	Rules	Knows, can state, and follows established rules.		
<b>Readiness Skills- Mathematics:</b>			Beginning	End
1	Names and produces basic Geometric shapes.	Is able to state verbally, names of basic shapes and able to draw basic shapes <b>CAN NAME BUT NOT DRAW</b>		
2	Counts by rote 1 to 10	Can verbally count from 1 to 10 responding to numerals in proper order.		
3	Is able to count objects 1 to 10	If given a certain number of objects, is able to count objects visually		
4		Counts sets from 1 to 10		
5	Is able to arrange numbers consecutively 1 to 10	Can place numbers in their proper sequence from 1 to 10		
6	Prints numerals 1 to 10	Is knowledgeable of numeral formation and can print numerals 1 to 10		
7	Recognizes Fractions of an object- half, quarter, third	Is able to distinguish from whole and parts of an object in terms of half, quarter, and third		
8	Ability to use Mathematical concepts in practical Life situations	Is able to use limited mathematical skills in other areas of life. (Counting number of plates for table)		
9	Observes Similarities and Differences	Can recognize likenesses and differences in mathematical concepts. ( 2 buttons with 2 holes, 1 button with 4 holes)		
10	Develops Mathematical Language Skills	Is able to verbalize and use correctly simple mathematical language skills such as count, measure, shape, and size		
<b>Readiness Skills- Auditory Perception:</b>			Beginning	End
1	Recognizes Same and Different Sounds	Is able to recognize likenesses and differences in letter and abstract sounds.		
2	Recognizes Rhyming Sounds	Is able to recognize likeness in sound and rhymes. (snail, mail, pail)		
3	Repeats Rhythmic Pattern	Is alert and responsive to rhythmic patterns of sound.		
4	Listens to and Enjoys rhymes and Songs	Demonstrates ability to listen and express pleasure with rhymes and song.		
5	Is Able to Follow basic Oral Directions	Can comprehend and respond to basic verbal directions.		
6	Is Able to be Attentive in a Large Group.	Can listen quietly and understand what is being said or heard.		
<b>Readiness Skills- Visual Perception:</b>			Beginning	End
1	Matches basic shapes and sizes	Knows basic shapes and sizes and can match with corresponding shape or size		
2	Matches Basic Colors	Knows basic colors and can match with corresponding color.		
3	Names Basic Colors	Recognizes and is able to verbalize 11 basic colors (Red, Orange, Yellow, Green, Blue, Purple, Pink, Black, Brown, Gray, White)		
4	Recognizes like Objects	Is knowledgeable of objects being the same size.		
5	Recognizes Printed name	Is able to see and know his own first, last, and/or both names.		

6	Is able to Copy a Definate Pattern, Form, Design	Can make same design, pattern, or form from copy.		
7	Alphabet	Visually recognizes alphabet letters in order		
8		Visually recognizes alphabet letters randomly		
9	Uses Left to Right Progression	Is knowledgeable and capable of moving from left to right on printed page, or in printing to begin on the left-hand side and progress to right		
<b>Readiness Skills- Language:</b>			<b>Beginning</b>	<b>End</b>
1	Speaks Clearly	Is able to communicate and enunciate clearly for others to understand		
2	Tells Name/ shows Self esteem	Identifies self by first and last name. <b>(YES)</b> (Knows middle name) <b>(NO)</b>		
3	Knows Address	Can give address, street and number correctly. Knows name of City and/or State		
4	Speaks in complete sentences	Has sufficient knowledge of language to communicate in complete sentences		
5	Retells story in sequence	Can remember sequenced events of story. Is able to retell main parts of story in correct order.		
6	Uses Proper Sequence When Describing an Event	Is able to communicate an event firsthand, retelling in proper order.		
<b>Classroom Work - Play Habits</b>			<b>Beginning</b>	<b>End</b>
1	Follows Directions with no more than one repition.	Can understand and respond to one step directions.		
2		Can understand and respond to two step directions.		
3		Can understand and respond to three step directions.		
4	Usually careful to Do best Work	Is conscientious about his work and generally tries to do his best at all times.		
5	Usually Completes a Task	Once a task is begun, the child generally completes the task. Does not stop midway and expect adult or another child to complete the task.		
6	Returns Materials When Finished with Them	Recognizes that everything has a place and returns materials upon completion of a project.		
7	Works without disturbing Others	Is able to work without interfering with others.		
8	Shows Creativity	Is able to use his imagination and create either verbally or through drawings.		
9	Participates Willingly in Most Activities	Is cooperative and enthusiastic about most activities of which he is involved (outdoor play, painting, singing, etc.)		
<b>Health and Safety</b>			<b>Beginning</b>	<b>End</b>
1	Observes Safety Rules	Is knowledgeable about and attempts to obey rules, recognizes rule differences for different environments.		
2	Rests Quietly at Nap Time	Recognizes need for rest and does so without disturbing others.		
3	Sleeps well at night	Is well rested, eager and ready for day's activities.		
4	Basic understanding of Nutrition	Willing to eat all food groups, know the difference between healthy snack and junk food.		

5	Cares for Toilet needs independently	Is able to handle toilet needs by himself.		
6	Uses Tissue	Recognizes need for and uses tissue to blow nose without being asked.		
7	Washes hands when needed independently.	Knows when hand washing is necessary and assumes responsibility for such (before and after meals, after toileting, after outdoor play or messy craft)		
8	Identifies harmful substances	Recognizes cross and scull bones as sign of poison		
9		Can identify situations that are physically dangerous.		
<b>Science and Social Studies</b>			<b>Beginning</b>	<b>End</b>
1	Five Senses	Reconizes and Identifies how things feel, smell, sound, taste, look		
2	Make predictions	Can make prediction of what will happen next in a scientific sense/logical consequence (What will happen to an ice cube placed on a hot sidewalk?)		
3	Living things	Knowledge that living things: animals need food, shelter, and care		
4		Knowledge that living things: plants need sun, water, and dirt		
5	Pollution	Knowledge that pollution is dangerous to the world.		
6	Family Relationships	Makes connections beyond parents and siblings.		
7	Community Relationships	Understands that communities need policemen, firemen, nurses, garbage collectors, etc		
8	Understanding of other cultures	Understands that there are other cultures in the world with different traditions and lifestyles.		
9	Progressions of Seasons	Understands seasons and how they change weather and our needs (Winter-heavy coat & gloves; Spring - Raincoat and Umbrella)		
10	Identification of Animals	Can identify and group pets, wild animals, and farm animals		
11	Identifies Important Community buildings	Can identify where we go for our needs: hospitals, grocery, postoffice, bank, etc		
12	Our relationship to space	Can say we live on the earth, are warmed by the sun, and see the stars and moon at night which are out in space.		